SPIRITUAL THEME: My Faith and Belief, My Neighbor and My Family
(responsibility, teamwork and cooperation)

Key Goal: To develop faith in the Lord through learning (discipleship) and activities (worship and ministry).

TRAIL GUIDE INSTRUCTIONS: The requirements listed below are to help the Trailmen develop their faith in the Lord through learning (discipleship) and activities (worship and ministry). The requirements are to be included in regularly scheduled or “Hit the Trail!” meetings or campouts, at the Trail Guide’s discretion. A suggestion in planning would be to divide the requirements into sections so that they will be completed according to a certain timeline that can fit in a one or two year period. The Family Values of Faith/Family Point are created for the Trailmen to work with their Family in these areas of discipleship in the home.

What You’ll Need:
- Bible for the Trail Guide (Required for each activity)
- Bible for each Hawk (Recommended that each Hawk have his personal Bible, so that he can learn and practice finding reference points in God’s Word)
- See individual requirements for additional materials needed

HAWKS REQUIREMENTS: Complete all II Requirements.

1. ________ Perform an act of service for your church, your charter organization, or through any other church ministry.
2. ________ Teach your family or unit a song for grace or a prayer before a meal.
3. ________ Perform or lead grace before a meal on a campout.
4. ________ The Lord’s Prayer Study (Matthew 6:9-15, Luke II:2-4) : Explain what the phrase "Forgive us our debts (trespasses) as we forgive our debtors (those who trespass against us)" means to you.
5. ________ Attend a special Christmas, Easter, or other church holiday service and discuss what you learned with your family.
6. ________ PASTOR/MINISTER POINT: Do “Teaching and Focus: Faith in Jesus Christ” below. This requirement is to be completed with a member of the clergy from the Charter Organization or your faith organization.

Teaching and Focus: Faith in Jesus Christ
a. Protestant – Talk to the Minister of the church you attend about faith in Jesus Christ and what that means. Invite the Minister to a meeting to talk with the Patrol members.
b. Catholic – Talk with your Priest about faith in Jesus Christ and what that means. Invite the priest to the meeting to talk with the Patrol members.

c. Eastern Orthodox – Talk with your Priest about faith in Jesus Christ and what that means. Invite the Priest to the meeting to talk with the Patrol members.

d. Church of Christ – Talk with your Minister of the church you attend about faith in Jesus Christ and what that means. Invite the Minister to the meeting to talk with the Patrol members.

7. ________ Good Samaritan Lesson: Knowing and Understanding the principle of the Parable of the Good Samaritan: Helping my family and my neighbor.

These are some things you will need for this lesson:

- Bibles (Luke 10)
- Small tube of hand lotion (choose a fragrance-free mild lotion to avoid allergies)
- One box of adhesive bandages
- One roll of sterile gauze
- Play money
- Children’s coloring page from “The Good Samaritan” (find this online; there are plenty)

Teaching the Good Samaritan Bible Story: Read the story from the Gospel of Luke (Chapter 10) about the Good Samaritan. Become familiar with the story too so you are comfortable telling it aloud. As you read the Bible story to the Hawks, employ props like gauze and lotion to demonstrate how the Good Samaritan helped the injured man. Showing the story in a visual way engages most of the senses and helps the Hawks retain the Bible lesson better.

Here are some suggestions: Take turns pretending to be the injured man or one of the other characters of the Bible lesson.

- Have a child lie on the floor and pretend to be hurt. As you tell the story, have a “priest” walk by the injured child and hurry away.
- When you tell how the Good Samaritan helped the man, rub lotion on the Hawk’s hands and say: “This is how the Good Samaritan put oil on the hurt man.”
- Use the gauze and lightly bandage a Hawk’s arm while saying: “The Good Samaritan bandaged the man’s injury like this.”
- Select a Hawk to be the innkeeper and pay him with the play money. Say something like this: “My friend is hurt. Please take care of him. If he owes any money when he leaves, I will pay it when I return.”

Discussion Questions: Have the Hawks color the sheet you have brought with the picture of the Good Samaritan as you lead with these questions. Here are some
suggested open-ended discussion questions. Listening to the answers allows an understanding of the group's grasp of the Bible story and the concepts taught.

- What did the priest do when he saw the injured man? *(walked by fast)*
- Who helped the hurt man? *(The Good Samaritan)*
- Where did the Good Samaritan take the man who was hurt? *(The Inn)*
- Why did the Good Samaritan help? *(various answers)*
- Which of the men showed love and kindness? *(The Good Samaritan)*

Here is a sample prayer to use as you close: "Dear Jesus: Thank you for teaching me with your stories. Help me to be a good helper just like the Good Samaritan. Amen."

8. ________ HERO OF THE FAITH: Daniel -Learn about Daniel in the Old Testament *(Daniel 6:1-28)* and what he did to “stand up” for his faith. The goal is to discuss the importance of standing up for what we believe in.

**Discussion Questions:**

1. What was written in the document the king signed? *(Anyone who makes a petition to any god or man besides you, O king, for thirty days, shall be cast into the Lions’ Den.)*
2. Why did Daniel get into trouble? *(He broke the new law...He prayed to God not the king)*
3. What was the king’s reaction when Daniel was arrested? *(He was upset and concerned that his friend was in trouble)*
4. What happened to Daniel in the Lions’ Den? *(Daniel prayed that God would protect and deliver him – he had faith that God was in control no matter what happened to him)*

**TRAIL GUIDE:** Act out the story. Be sure to assign some people to play the part of the lions! Use sound effects, if possible, for the lion. At the end of the lesson, take time to sit in a circle and pray with the Hawks. Show them how important it is to pray, just like Daniel did.

9. ________ FAMILY POINT – TEAMWORK AND COOPERATION – DO THIS AT HOME.

   *This is located on the last page of this section. Make copies as needed.*

10. ________ SUMMARY FOR THE HAWK WORTHY LIFE PROGRAM (Talk to the hawk about what he learned during this stage of the Worthy Life Program)

   a) How do I live out my faith at home? *(By being a responsible part of my family and working together and keeping God first as a family – God likes it when I obey my parents)*

   b) b. How do I live out my faith in my community? *(By helping others like the Good Samaritan – I have responsibility to help others.)*
c. How do I live out my faith at church? *(By participating in worship with other believers, ministering to the church and the community, growing through Bible study or Sunday School and/or children’s ministry programs, pray and read the Bible.)*
FAMILY TEAMWORK AND COOPERATION – ACTIVITY

“Two are better than one because they have a good return for their labor. For if either of them falls, the one will lift up his companion. But woe to the one who falls when there is not another to lift him up. Furthermore, if two lie down together they keep warm, but how can one be warm alone? And if one can overpower him who is alone, two can resist him. A cord of three strands is not quickly torn apart.” (Eccl. 4:9-12 NASB)

Do you think of your family as a team? Have you ever wanted your children to be a little more supportive of each other? Do you believe cooperation is important when accomplishing family goals? How does each family member contribute to the family? Are your children aware of their skills and talents? Do you ever feel as if your family is running in several different directions?

Most families have several different commitments so there isn't as much time to spend together. For this reason, it is important, now more than ever, to spend fun time together! When families are willing to listen to each other and work together to achieve a common goal, it creates a bond that lasts for a lifetime. The family unit is the perfect place to practice the following teamwork skills: trust, communication, listening, and cooperating with each other.

The Water Game is ideal to practice valuable life skills; you will need two blindfolds, two plastic cups, and a bottle of water.

   a) Blindfold two family members; have one sit down and hold the plastic cup on their head or lap. The other family member will hold the plastic cup with the water and stand approximately three or four feet away.

   b) The third family member, using communication skills, will direct the family member with the cup of water to pour it into the other family member's empty cup.

   c) Everyone in the family will get a turn holding the empty cup, pouring the water into the empty cup, and directing where and how to pour the water into the empty cup.

To encourage children to talk about their feelings, try asking these questions: How did you feel when you were waiting for the water to be poured into your cup? What were you thinking when you poured the water into the empty cup? When you got wet, how did you feel? How do you think the other family member felt when they got wet?

The definition of teamwork is many hands, many hearts, many minds, one goal. Throughout their lives, children will be involved in many different groups. Since the family unit is where your children will learn about teamwork, below are three fun activities you can do to practice working together.

   a) Make a collage of various groups or teams! You will be able to get some old magazines at your local library to use. Have your family look for and cut out pictures
of children or adults working as a team; then glue them onto a poster board. This will give you the opportunity to discuss how each person brings his or her own special talents and skills to the family, team, or group he or she is involved with.

b) Write a story together! Have an adult start the story; then each child will take a turn adding to the story. Either a child or adult will finish the story. With younger children, have them draw pictures and write what they say under the picture.

c) Do a random act of kindness for someone else! Have the family decide what you want to accomplish; what might stop you; how will each family member contribute, and when do you want to achieve your goal?

How will each family member contribute? Since children sometimes have difficulty seeing their talents and skills, play the M&M Game. Put a dish of candy in the middle of the table and spin an empty plastic bottle. When it stops in front of a family member, everyone else states one skill or talent the family member has. Then they take an M&M. Keep playing the game until all family members have an idea of their skills and talents.

Family night is a good time to try some of these games and activities! As a Family, plan several family nights where you can work on teamwork and cooperation. Use the Bible verses provided above to talk about how they fit into the family and how God really wants families to work together.